

# **Policy Supporting Pupils Learning English as an Additional Language at Bhaktivedanta Manor Primary School**

## **Key Principles**

- A whole school commitment to raising achievement through education inclusion
- Effective use of target setting, leading to great quality of outcome
- Recognition of the knowledge, language and culture which bilingual pupils bring to learning
- Focussed support to secure full access to the curriculum
- Commitment to working with parents and other professionals to give greater support to EAL pupils
- Providing extra support where needed
- The primary needs of all pupils and especially those for whom English an additional language, are to feel SAFE, SETTLED, VALUED, BELONGING TO THE CLASS
- Visual stimulation provided in the class (prompts)
- Mapping work for them for ease of access (signs with home language)

This will be achieved by attempting to provide effective learning opportunities for all pupils by responding to pupils' diverse needs and by overcoming potential barriers to learning.

## **Process**

1. Reinforcing language learning by previewing and reviewing class work in small steps by:
  - a. Creating opportunities to revisit through questioning
  - b. Encouraging pupil output
  - c. Allowing for interactions
  - d. Increasing opportunities for listening and speaking
  - e. Grouping children together with those children who will assist (peer mentoring)
  - f. Creating a secure environment to build confidence by attending to grouping, providing framework, and using differentiation
2. Focussed support to secure full access to the curriculum
3. Identifying the potential benefits of the use of the first language as a tool for teaching and learning in the literacy hour
4. Providing extra visual resources, ICT, bilingual books. (parents to provide bilingual books)
5. Working in partnership with parents
6. Working with libraries
7. Use of learn to read books and talking pens

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